

Theme: (continued) WE ARE BUILDERS: WEEKS 25-29/ February 21 - March 24, 2023 (Last 2 Weeks)						
Week/Date	Theme/Focus	Whole Group Lit. Poem	Suggested Read Alouds- Mon/Tues.	Suggested Read Alouds- Thurs/Fri.	Wednesday Writer's Workshop (During Read Aloud time)	Whole Group Investigation
Week 28 3/13/2023 - 3/17/2023 Inclement Weather Make-Up Day or No School (3/17)	Week 4: Simple Machines	<p>THERE WAS A CROOKED MAN</p> <p>Mat Man "W": Wes and the watermelon</p> <p>Edible ABC : W food (watermelon)</p> <p>Alphafriend: Willie Worm</p> <p>Rhyming review</p> <p>Beginning Sounds of words</p>	<p>Monday: Digital Media: Incline Plane video from Sid the Science Kid Incline Plane - Sid The Science Kid - The Jim Henson Company</p> <p>Digital Media: Simple Machine from Learning Junction Learn about Simple Machines Simple Machines video for kids Simple Machines examples</p> <p>Big Question: How does an inclined plane work? (CSW Day 16)</p> <p>Vocabulary: easier, harder</p> <p>Tuesday: What Do Wheels Do All Day?</p>	<p>Thursday: Simple Machines (pages 14-19) Digital Media: Solving Problems with Simple Machines from SciShow Kids! Video Solving Problems with Simple Machines! SciShow Kids Compilation (stop @ 3:34)</p> <p>Big Question: How does a lever work? (CSW Day 19)</p> <p>Vocabulary: force, simple machine (review)</p> <p>Friday: Possibly No School Simple Machines (pages 28-29)</p> <p>Big Question: How does a wedge work? (CSW Day 20)</p> <p>Vocabulary: Review force, simple machine</p> <p>Digital Media: Simple Machine from Learning Junction</p>	<p>Writing Prompt: Draw and write about a simple machine.</p> <p>Big Question: How does a pulley work? (CSW Day 18)</p> <p>Vocabulary: pull, simple machine (review)</p> <p>Suggested Read: Simple Machines (pages 22-25)</p> <p>Digital Media: Solving Problems with Simple Machines from SciShow Kids! Video Solving Problems with Simple Machines! SciShow Kids Compilation (start @ 3:35)</p>	<p>Monday: Introduce and lead inclined planes investigation and exploration. (CSW Day 16)</p> <p>Tuesday: Introduce and lead wheel and axle investigation and exploration. (CSW Day 17)</p> <p>Wednesday: Introduce and lead pulley investigation and exploration. (CSW Day 18)</p> <p>Thursday: Introduce and lead lever investigation and exploration. (CSW Day 19)</p> <p>Friday: Possibly No School! Introduce and lead wedge investigation and exploration. (CSW Day 20)</p>

			<p>Big Question: How do wheels and axles work? (CSW Day 17)</p> <p>Vocabulary: motion</p> <p>Digital Media: <i>Solving Problems with Simple Machines</i> from SciShow Kids! Video Solving Problems with Simple Machines! SciShow Kids Compilation (start @ 7:00)</p>	<p>Learn about Simple Machines Simple Machines video for kids Simple Machines examples (start @ 1:40)</p> <p>Digital Media: <i>Simple Machine Rap</i> from Jack Hartmann Six Simple Machines Rap Jack Hartmann</p>		
Week/Date	Theme/Focus	Whole Group Lit. Poem	Suggested Read Alouds- Mon/Tues.	Suggested Read Alouds- Thurs/Fri.	Wednesday Writer's Workshop (During Read Aloud time)	Whole Group Investigation

<p>Week 29 3/20/2023 - 3/24/2023</p>	<p>Week 5: Planning and Building Birdhouses</p>	<p><i>FIVE LITTLE MONKEYS</i></p> <p>Mat Man “E”: Emma and the elephant</p> <p>Edible ABC: E food (edamame)</p> <p>Alphafriend: Edna Elephant</p> <p>Rhyming review</p> <p>Beginning Sounds of words</p>	<p>Monday:</p> <p><i>Riki’s Birdhouse</i></p> <p>Big Question: Let’s Build a birdhouse! What do birdhouses look like? What materials can we use to make the birdhouse? (CSW Day 21)</p> <p>Vocabulary: supplies</p> <p>Tuesday:</p> <p><i>Riki’s Birdhouse</i></p> <p>Big Question: What tools do we need? What steps will we take to build a structure? (CSW Day 22)</p> <p>Vocabulary: draft</p>	<p>Thursday:</p> <p><i>Goodnight, Goodnight Construction Site</i></p> <p>Big Question: What are the steps to building a structure ourselves?</p> <p>Vocabulary: begin (CSW Day 24)</p> <p>Friday:</p> <p><i>Goodnight, Goodnight Construction Site</i></p> <p>Big Question: How will we use our blueprints, tools, and materials to build our structure? (CSW Day 25)</p> <p>Vocabulary: finish</p>	<p>Writing Prompt: Draw and write about which machine you would use to build with.</p> <p>Big Question: What kind of machines are used when you are building a structure?</p> <p>Vocabulary: measure (CSW Day 23)</p> <p>Suggested Read: <i>Raise the Roof</i></p>	<p>Monday: Introduce structure (ex: birdhouse) building activity; review structure idea web and chart. (CSW Day 21)</p> <p>Tuesday: Review initial structure building steps, brainstorm/ review tools and simple machines for building structure. (CSW Day 22)</p> <p>Wednesday: Review the importance of tool rules. (CSW Day 23)</p> <p>Thursday: Share the structures made on Day 23 SGI. (CSW Day 24)</p> <p>Friday: Share the structures made on Day 24 SGI. Lead a think-pair-share about what could be done with finished structures. (CSW Day 25)</p>
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Theme: BABIES (*OR Farm to Table*) : WEEKS 30-34/ March 27 - April 28, 2023

Week/Date	Theme/Focus	Whole Group Lit. Poem	Suggested Read Alouds- Mon/Tues.	Suggested Read Alouds- Thurs/Fri.	Wednesday Writer's Workshop (During Read Aloud time)	Whole Group Investigation
Week 30 3/27/2023 - 3/31/2023	Week 1: What Do Babies Need to Grow and Learn?	<i>TWINKLE, TWINKLE, LITTLE STAR</i> Mat Man "Y": Edible ABC: Y food (yogurt) Alphafriend: Yetta Yo Yo Word Family: S	Monday: <i>I'm a Big Brother</i> Big Question: What do we know about babies? (CSW Day 1) Vocabulary: born Tuesday: <i>I'm a Big Sister</i> Big Question: What do we want to know about babies? What questions do we have? (CSW Day 2) Vocabulary: need	Thursday: <i>Everywhere Babies</i> Big Question: What do babies eat? How do they eat? (CSW Day 4) Vocabulary: feed (fed) Friday: <i>Global Baby Bedtimes</i> Big Question: How much do babies sleep? (CSW Day 5) Vocabulary: cradle, lullaby	Writing Prompt: Draw a baby you know. Write about what they can do. Big Question: How do we measure babies as they grow? (CSW Day 3) Vocabulary: grow Suggested Read: <i>We Have a Baby</i>	Monday: Introduce Babies project. Brainstorm with children to determine familiarity with babies; record ideas on chart. (CSW Day 1) Tuesday: Use movement activity to introduce the topic of families; Have children brainstorm what they want to know. (CSW Day 2) Wednesday: Weigh and measure volunteers; discuss how these measurements track babies' growth. (CSW Day 3) Thursday: Lead discussion with Venn diagram to compare differences in what babies and preschool children eat. (CSW Day 4) Friday: Explore how babies and preschool-age children sleep needs differ. Review similarities and differences. (CSW Day 5)
Week/Date	Theme/Focus	Whole Group Lit. Poem	Suggested Read Alouds- Mon/Tues.	Suggested Read Alouds- Thurs/Fri.	Wednesday Writer's Workshop (During Read Aloud time)	Whole Group Investigation

<p>Week 31</p> <p>4/3/2023 - 4/7/2023</p> <p>Profess. Day (4/6)</p> <p>Spring Break (4/7)</p>	<p>Week 2: How Do We Care For Babies?</p>	<p>LITTLE BOY BLUE</p> <p>Mat Man "X":</p> <p>Edible ABC: X food (celery "x")</p> <p>Alphafriend: Mr. X-Ray</p> <p>Word Family:</p>	<p>Monday:</p> <p><i>It's Bath Time Baby</i></p> <p>Big Question: How do babies stay clean?</p> <p>Vocabulary: squeal (CSW Day 6)</p> <p>Tuesday:</p> <p><i>It's Bath Time Baby</i></p> <p>Big Question: How do people hold and carry a baby?</p> <p>Vocabulary: carry, sling (CSW Day 7)</p>	<p>Thursday: No School!</p> <p>Friday: No School!</p>	<p>Writing Prompt: Draw and write about how you will carry a baby (backpack, arms, carrier).</p> <p>Big Question: How do babies learn to walk? (CSW Day 8)</p> <p>Vocabulary: little</p> <p>Suggested Read: <i>Carry Me</i></p>	<p>Monday: Introduce how children clean themselves; brainstorm ways babies get clean. (CSW Day 8)</p> <p>Tuesday: Explore how/ why babies are carried and why only adults should carry babies. (CSW Day 7)</p> <p>Wednesday: Explore steps of how babies learn to walk. (CSW Day 9)</p> <p>Thursday: No School!</p> <p>Friday: No School!</p>
<p>Week/Date</p>	<p>Theme/Focus</p>	<p>Whole Group Lit. Poem</p>	<p>Suggested Read Alouds- Mon/Tues.</p>	<p>Suggested Read Alouds- Thurs/Fri.</p>	<p>Wednesday Writer's Workshop (During Read Aloud time)</p>	<p>Whole Group Investigation</p>

<p>Week 32</p> <p>4/10/2023 - 4/14/2023</p> <p>Spring Break (4/10)</p> <p>Inclement Weather Make-Up Days or No School (4/11-4/12)</p>	<p>Week 3: How Do We Care For Babies?</p>	<p>ROCK-A-BYE BABY</p> <p>Mat Man "Q":</p> <p>Edible ABC: Q food (quick oats oatmeal)</p> <p>Alphafriend: Queenie Queen</p> <p>Word Family:</p>	<p>Monday: No School!</p> <p>Tuesday: Possibly No School! <i>Babies Can't Eat Kimchee!</i></p> <p>Big Question: What do babies eat? How do they eat?</p> <p>Vocabulary: crawl (CSW Day 9)</p>	<p>Thursday: <i>Peter's Chair</i></p> <p>Big Question: What does a sibling do with a baby? How can a sibling help a baby?</p> <p>Vocabulary: small (CSW Day 16) upset (CSW Day 17) rocks (CSW Day 18)</p> <p>Friday: <i>Froggy's Baby Sister</i></p> <p>Big Question: What can kids do with a baby? What can kids play with a baby?</p> <p>Vocabulary: need (review) clothes (CSW Day 20)</p>	<p>Writing Prompt: Possibly No School! Draw and write about how you would feed a baby.</p> <p>Big Question: How and why do babies learn? What are ways to play with babies? (CSW Day 10)</p> <p>Vocabulary: learn</p> <p>Suggested Read: <i>Babies Can't Eat Kimchee!</i></p>	<p>Monday: No School!</p> <p>Tuesday: Possibly No School! Demonstrate bottle feeding. Introduce feeding checklist and review steps to feeding a baby. (CSW Day 4 SGI)</p> <p>Wednesday: Possibly No School! Identify ways babies like to play; share info. about upcoming baby visit. (CSW Day 10)</p> <p>Thursday:</p> <p>Friday:</p>
<p>Week/Date</p>	<p>Theme/Focus</p>	<p>Whole Group Lit. Poem</p>	<p>Suggested Read Alouds- Mon/Tues.</p>	<p>Suggested Read Alouds- Thurs/Fri.</p>	<p>Wednesday Writer's Workshop (During Read Aloud time)</p>	<p>Whole Group Investigation</p>

<p>Week 33</p> <p>4/17/2023 - 4/21/2023</p>	<p>Week 4: How Are Babies Cared For in Different Cultures?</p>	<p>WEE WILLIE WINKIE</p> <p>Review all letters and letter sounds</p> <p>Word Family:</p>	<p>Monday:</p> <p><i>Global Babies</i></p> <p>Big Question: How do families in different parts of the world care for babies? (CSW Day 11)</p> <p>Vocabulary: care</p> <p>Tuesday:</p> <p><i>Lala Salama: A Tanzanian Lullaby</i></p> <p>Big Question: How do families in other places hold and carry a baby? (CSW Day 12)</p> <p>Vocabulary: cuddle</p>	<p>Thursday:</p> <p>Digital Media: <i>Zero to Three: Play</i> Power of Play: Building Skills and Having Fun</p> <p>Big Question: How do families in other places play with babies? How do babies play in other places? (CSW Day 14)</p> <p>Vocabulary: curious</p> <p>Friday:</p> <p><i>Global Babies</i></p> <p>Big Question: What have we learned about babies? (CSW Day 15)</p> <p>Vocabulary: Review vocab.</p>	<p>Writing Prompt: Draw and write about how you would care for a baby.</p> <p>Big Question: How do families in other places keep babies clean? (CSW Day 13)</p> <p>Vocabulary: world</p> <p>Suggested Read:</p> <p><i>Lala Salama: A Tanzanian Lullaby</i></p>	<p>Monday: Lead discussion of how babies are cared for around the world. Create a 2-column chart of children's ideas. (CSW Day 11)</p> <p>Tuesday: Show video of babies being held or carried. Use Venn diagram to compare ways babies around the world are carried. (CSW Day 12) BABIES - Official Trailer</p> <p>Wednesday: Show video of babies being cleaned. Use a 2-column chart to compare cleaning in different parts of the world. (CSW Day 13) BABIES - Official Trailer</p> <p>Thursday: Discuss use of peek-a-boo and music around the world; Have children play peek-a-boo trying out different languages. (CSW Day 14 SGI)</p> <p>Friday: Review idea web and "Questions About Babies" chart. Have children act out or talk about what they have learned about babies.</p>
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Week/Date	Theme/Focus	Whole Group Lit. Poem	Suggested Read Alouds- Mon/Tues.	Suggested Read Alouds- Thurs/Fri.	Wednesday Writer's Workshop (During Read Aloud time)	Whole Group Investigation
Week 34 4/24/2023 - 4/28/2023	Week 5: Culminating Event	OLD MOTHER HUBBARD Review all letters and letter sounds Word Family:	Monday: <i>Julius: The Baby of the World</i> Big Question: What did we learn about babies? (CSW Day 21) Vocabulary: Review vocab./ teacher's choice Tuesday: <i>Julius: The Baby of the World</i> Big Question: How can we show other people how to care for babies? (CSW Day 22) Vocabulary: Review vocab./	Thursday: <i>When I Was Little- A Four Year Old's Memoir of her Youth</i> Big Question: What is our plan to create a baby care book? What materials do we need? (CSW Day 24) Vocabulary: Review vocab./ teacher's choice Friday: <i>Happy In Our Skin</i> Big Question: How can we share our book about caring for babies? (CSW Day 24) Vocabulary: Review vocab./	Writing Prompt: Draw and write about Big Question: What is our plan to create a baby care book? What steps do we need to take? (CSW Day 23) Vocabulary: Review vocab./ teacher's choice Suggested Read: <i>I Used To Be The Baby or Babies Can't Eat Kimchee!</i>	(CSW Day 15) Monday: Lead a role-playing activity about baby care. Foster reflection on "Questions About Babies" chart. (CSW Day 21) Tuesday: Brainstorm ideas with the children sharing what has been learned, materials needed, and how to create a display. (CSW Day 22) Wednesday: Share the pages of the baby care book made by small groups. Invite children to present and encourage the class to make comments or offer suggestions. (CSW Day 23) Thursday: Share the pages of the baby care book made by small groups. Invite children to present and encourage the class to make comments or offer suggestions. (CSW Day 24) Friday: Depending on the classroom's schedule of activities, have children reflect on their experiences.

			teacher's choice	teacher's choice		(CSW Day 25)
Theme: SPIDERS: WEEKS 35-38/ May 1 - May 26, 2023						
Week/Date	Theme/Focus	Whole Group Lit. Poem	Suggested Read Alouds- Mon/Tues.	Suggested Read Alouds- Thurs/Fri.	Wednesday Writer's Workshop (During Read Aloud time)	Whole Group Investigation
Week 35 5/1/2023 - 5/5/2023	Week 1: What is a spider?	<i>LITTLE MISS MUFFET</i> Review all letters and letter sounds Word Family:	Monday: Big Question: Vocabulary: Tuesday: Big Question: Vocabulary:	Thursday: Big Question: Vocabulary: Friday: Big Question: Vocabulary:	Writing Prompt: Draw how you feel about spiders. Big Question: Vocabulary: Suggested Read:	Monday: Lead "Itsy Bitsy Spider" fingerplay. Introduce new spiders project; Lead brainstorming of what children know and questions they have about spiders. (CSW Day 1) Tuesday: Invite children to help list spider and insect features; Lead "Arachnid or Insect?" game. (CSW Day 2) Wednesday: Introduce graphing activity. (CSW Day 3) Thursday: Discuss/show video of how spiders move. Introduce spider movement activity. (CSW Day 4) Friday: Encourage children to compare the human body parts to a spider's body parts. Introduce a movement activity to compare human legs

Week/Date	Theme/Focus	Whole Group Lit. Poem	Suggested Read Alouds- Mon/Tues.	Suggested Read Alouds- Thurs/Fri.	Wednesday Writer's Workshop (During Read Aloud time)	Whole Group Investigation
Week 36 5/8/2023 - 5/12/2023 Start EoY PELI	Week 2: How do spiders live?	<i>THIS IS MY BEEHIVE</i> Review all letters and letter sounds Word Family:	Monday: Big Question: Where do spiders live? (CSW Day 6) Vocabulary: web Tuesday: Big Question: Do spiders live in families? (CSW Day 7) Vocabulary: protect	Thursday: Big Question: How does a spider spin a web? (CSW Day 9) Vocabulary: spin Friday: Big Question: What are different types of spider webs? (CSW Day 10) Vocabulary: silk	Writing Prompt: Big Question: What do spiders eat? (CSW Day 8) Vocabulary: trap Suggested Read:	to a spider's legs. (CSW Day 5) Monday: Review the places spiders live and make a class list. Show a video clip about spiders. (CSW Day 6) There's a Spider on the Floor * SPIDER * Animals For Kids All Things Animal TV Tuesday: Introduce the concept of spiderlings, compare their lives to those of children, and review differences together with the class. (CSW Day 7) Wednesday: Brainstorm ideas for what spiders eat. Lead discussion of food for big and small spiders and lead a singalong. (CSW Day 8) Thursday: Introduce concept of spinning a web. Show a video to introduce class web spinning activity. (CSW Day 9) Spiny Orb Weaver Spider Spinning A Web

						Friday: Introduce types of spider webs. Introduce a spider web-shape puzzle activity and have children vote on what type of web to create. (CSW Day 10)
Week/Date	Theme/Focus	Whole Group Lit. Poem	Suggested Read Alouds- Mon/Tues.	Suggested Read Alouds- Thurs/Fri.	Wednesday Writer's Workshop (During Read Aloud time)	Whole Group Investigation
Week 37 5/15/2023 - 5/19/2023 Continue EoY PELI	Week 3: Why are spiders important?	ITSY BITSY SPIDER (REVISIT) Review all letters and letter sounds Word Family:	Monday: Big Question: Vocabulary: Tuesday: Big Question: Vocabulary:	Thursday: Big Question: Vocabulary: Friday: Big Question: Vocabulary:	Writing Prompt: Big Question: Vocabulary: Suggested Read:	Monday: Tuesday: Wednesday: Thursday: Friday:
Week/Date	Theme/Focus	Whole Group Lit. Poem	Suggested Read Alouds- Mon/Tues.	Suggested Read Alouds- Thurs/Fri.	Wednesday Writer's Workshop (During Read Aloud time)	Whole Group Investigation
Week 38 5/22/2023 - 5/26/2023 Inclement Weather Make-Up Day or No	Week 4: Which spiders live near us?	THE FUZZY LITTLE CATERPILLAR Review all letters and letter sounds Word Family:	Monday: Big Question: Vocabulary:	Thursday: Big Question: Vocabulary:	Writing Prompt: Big Question: Vocabulary:	Monday: Tuesday: Wednesday:

School (5/26)			Tuesday:	Friday: ?	Suggested Read:	Thursday:
Continue EoY PELI			Big Question:	Big Question:		Friday: ?
			Vocabulary:	Vocabulary:		

Theme: ON THE MOVE TO KINDERGARTEN: WEEKS 39-40/ May 30 - June 9, 2023

Week/Date	Theme/Focus	Whole Group Lit. Poem	Suggested Read Alouds- Mon/Tues.	Suggested Read Alouds- Thurs/Fri.	Wednesday Writer's Workshop (During Read Aloud time)	Whole Group Investigation
Week 39 5/30/2023 - 6/2/2023 Continue EoY PELI	Week 1	MARY HAD A LITTLE LAMB (REVISIT) Review all letters and letter sounds Word Family:	Monday: Big Question: Vocabulary: Tuesday: Big Question: Vocabulary:	Thursday: Big Question: Vocabulary: Friday: Big Question: Vocabulary:	Writing Prompt: Big Question: Vocabulary: Suggested Read:	Monday: Tuesday: Wednesday: Thursday: Friday:
Week/Date	Theme/Focus	Whole Group Lit. Poem	Suggested Read Alouds- Mon/Tues.	Suggested Read Alouds- Thurs/Fri.	Wednesday Writer's Workshop (During Read Aloud time)	Whole Group Investigation

<p>Week 40</p> <p>6/5/2023 - 6/9/2023</p> <p>Complete EoY PELI by 6/9</p>	<p>Week 2</p>	<p><i>HERE WE GO ROUND THE MULBERRY BUSH</i></p> <p>Review all letters and letter sounds</p> <p>Word Family:</p>	<p>Monday:</p> <p>Big Question:</p> <p>Vocabulary:</p> <p>Tuesday:</p> <p>Big Question:</p> <p>Vocabulary:</p>	<p>Thursday:</p> <p>Big Question:</p> <p>Vocabulary:</p> <p>Friday:</p> <p>Big Question:</p> <p>Vocabulary:</p>	<p>Writing Prompt:</p> <p>Big Question:</p> <p>Vocabulary:</p> <p>Suggested Read:</p>	<p>Monday:</p> <p>Tuesday:</p> <p>Wednesday:</p> <p>Thursday:</p> <p>Friday:</p>
<p>Week/Date</p>	<p>Theme/Focus</p>	<p>Whole Group Lit. Poem</p>	<p>Suggested Read Alouds- Mon/Tues.</p>	<p>Suggested Read Alouds- Thurs/Fri.</p>	<p>Wednesday Writer's Workshop (During Read Aloud time)</p>	<p>Whole Group Investigation</p>

<p>Week 41 6/12/2023 - 6/13/2023</p>	<p>Week 3</p>	<p>Review a previous poem/ nursery rhyme</p> <p>Review all letters and letter sounds</p>	<p>Monday:</p> <p>Big Question:</p> <p>Vocabulary:</p> <p>Tuesday:</p> <p>Big Question:</p> <p>Vocabulary:</p>			<p>Monday:</p> <p>Tuesday:</p>
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*****ALTERNATE THEME FOR BABIES

<p>Theme: Farm to Table : WEEKS 30-34/ March 27 - April 28, 2023</p>						
<p>Week/Date</p>	<p>Theme/Focus</p>	<p>Whole Group Lit. Poem</p>	<p>Suggested Read Alouds- Mon/Tues.</p>	<p>Suggested Read Alouds- Thurs/Fri.</p>	<p>Wednesday Writer's Workshop (During Read Aloud time)</p>	<p>Whole Group Investigation</p>

<p>Week 30</p> <p>3/27/2023 - 3/31/2023</p>	<p>Week 1: What are vegetables? How do vegetables grow?</p>	<p>TWINKLE, TWINKLE, LITTLE STAR</p> <p>Mat Man "Y":</p> <p>Edible ABC: Y food (yogurt)</p> <p>Alphafriend: Yetta Yo Yo</p> <p>Word Family:</p>	<p>Monday:</p> <p><i>Rah, Rah, Radishes</i></p> <p>Big Question: What is a vegetable? What is the difference between fruits and vegetables? (CSW Day 1)</p> <p>Vocabulary: vegetable</p> <p>Tuesday:</p> <p><i>Growing Vegetable Soup</i></p> <p>Big Question: What do we know about vegetables? What do we want to learn? (CSW Day 2)</p> <p>Vocabulary: Review vegetable</p>	<p>Thursday:</p> <p><i>Seed to Plant</i> (pages. 4-15)</p> <p>Big Question: How does a seed grow into a vegetable? (CSW Day 4)</p> <p>Vocabulary: seed, plant</p> <p>Friday:</p> <p><i>Two Old Potatoes and Me</i></p> <p>Big Question: What do vegetables need to grow? (CSW Day 5)</p> <p>Vocabulary: needs</p>	<p>Writing Prompt: Draw and write about your favorite vegetables?</p> <p>Big Question: Where do vegetables grow?</p> <p>Vocabulary: grow</p> <p>Suggested Read: <i>Up, Down, and Around</i></p>	<p>Monday: Introduce Farm to Table project; Implement Venn diagram activity to compare/sort vegetables. (CSW Day 1)</p> <p>Tuesday: Introduce K-W-L chart to explore children's knowledge about vegetables. (CSW Day 2)</p> <p>Wednesday: Lead exploration of the different ways vegetables grow; Facilitate movement game showing how vegetables grow. (CSW Day 3)</p> <p>Thursday: Have children brainstorm and act out how a vegetable grows from a seed. (CSW Day 4)</p> <p>Friday: Explore what seeds need to grow and identify attributes via a "What's Missing?" game. (CSW Day 5)</p>
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Week/Date	Theme/Focus	Whole Group Lit. Poem	Suggested Read Alouds- Mon/Tues.	Suggested Read Alouds- Thurs/Fri.	Wednesday Writer's Workshop (During Read Aloud time)	Whole Group Investigation
Week 31 4/3/2023 - 4/7/2023 Profess. Day (4/6) Spring Break (4/7)	Week 2: Plan and Plant Class Garden	<i>LITTLE BOY BLUE</i> Mat Man "X": Edible ABC: X food (celery "x") Alphafriend: Mr. X-Ray Word Family:	Monday: <i>Growing Vegetable Soup</i> Big Question: What questions do we have for a gardening expert? (CSW Day 6) Vocabulary: garden Tuesday: <i>The Surprise Garden</i> Big Question: What can we learn from a gardening expert about planting a garden? (CSW Day 7) Vocabulary: soil	Thursday: No School! Friday: No School!	Writing Prompt: Draw and write about what you would plant in your own garden. Big Question: What did we learn from our expert about planting a garden? What will we plant in our class garden? (CSW Day 8) Vocabulary: trowel, rake Suggested Read: <i>The Surprise Garden</i>	Monday: Introduce idea of planting a class garden; Introduce upcoming visit from gardening expert. Brainstorm questions with the children to ask the expert. (CSW Day 6) Tuesday: Revisit ways to be a good listener using Mr. Potato Head. Introduce and facilities question and answer with the gardening expert. (CSW Day 7) Wednesday: Have children reflect on the visit from the gardening expert; Have children choose a vegetable to plant in the class garden. (CSW Day 8) Thursday: No School! Friday: No School!

Week/Date	Theme/Focus	Whole Group Lit. Poem	Suggested Read Alouds- Mon/Tues.	Suggested Read Alouds- Thurs/Fri.	Wednesday Writer's Workshop (During Read Aloud time)	Whole Group Investigation
Week 32 4/10/2023 - 4/14/2023 Spring Break (4/10) Inclement Weather Make-Up Days or No School (4/11-4/12)	Week 3: Where do our vegetables come from? How do they get to us?	ROCK-A-BYE BABY Mat Man "Q": Edible ABC: Q food (quick oats oatmeal) Alphafriend: Queenie Queen Word Family:	Monday: No School! Tuesday: Possibly No School! <i>Lola Plants a Garden</i> Big Question: What steps will we take to plant our class garden? (CSW Day 9) Vocabulary: row	Thursday: <i>Grow! Raise! Catch! How We Get Our Food</i> (stop at page 19) Big Question: Who grows our vegetables? (CSW Day 11) Vocabulary: farmer Friday: <i>Grow! Raise! Catch! How We Get Our Food</i> (stop at page 19) Big Question: How are vegetables harvested? (CSW Day 12) Vocabulary: harvest	Writing Prompt: Possibly No School! Draw and write about vegetables. Big Question: What steps will we take to plant our class garden? (CSW Day 10) Vocabulary: sprout Suggested Read: Digital Media: <i>Sesame Street: Gardening School- Murray Had a Little Lamb</i> Sesame Street: Gardening School Murray Had a Little Lamb	Monday: No School! Tuesday: Possibly No School! Review steps for planting the class garden; Lead movement activity to allow children to practice. (CSW Day 9) Wednesday: Possibly No School! Lead movement activity. (CSW Day 10) Thursday: Introduce concepts of vegetable farms. Lead singalong about farmers planting seeds. (CSW Day 11) Friday: Lead game of "Hot Potato;" Show video of ways vegetables are harvested (by machine, with tools, or by hand). (CSW Day 12)
Week/Date	Theme/Focus	Whole Group Lit. Poem	Suggested Read Alouds- Mon/Tues.	Suggested Read Alouds- Thurs/Fri.	Wednesday Writer's Workshop (During Read Aloud time)	Whole Group Investigation

<p>Week 33</p> <p>4/17/2023 - 4/21/2023</p>	<p>Week 4: How do we buy vegetables?</p>	<p>WEE WILLIE WINKIE</p> <p>Review all letters and letter sounds</p> <p>Word Family:</p>	<p>Monday:</p> <p><i>Step-by-step Transformations: Turning Tomatoes into Ketchup</i></p> <p>Big Question: What happens to vegetables after they are picked? (CSW Day 13)</p> <p>Vocabulary: remove</p> <p>Tuesday:</p> <p><i>Before We Eat: From Farm to Table</i></p> <p>Big Question: How do vegetables travel from the farm to the store? (CSW Day 14)</p> <p>Vocabulary: travel</p>	<p>Thursday:</p> <p><i>Farmers Market</i></p> <p>Big Question: What do you think we will see at the market? (CSW Day 16)</p> <p>Vocabulary: shop, market</p> <p>Friday:</p> <p>Digital Media: <i>Sesame Street: Big Bird Visits a Farm</i> Sesame Street: Big Bird Visits A Farm</p> <p>Big Question: What did we learn at the market? (CSW Day 18)</p> <p>Vocabulary: buy</p>	<p>Writing Prompt: Draw and write about where you could get vegetables?</p> <p>Big Question: What are different places to buy vegetables? (CSW Day 15)</p> <p>Vocabulary: market</p> <p>Suggested Read: <i>Before We Eat: From Farm to Table</i></p>	<p>Monday: Facilitate exploration of what happens to vegetables after they are picked; Introduce concepts of fresh, frozen, and canned vegetables. Show video of vegetables being processed. (CSW Day 13)</p> <p>Tuesday: Lead brainstorming of how vegetables get to the market; Have children role play different types of transportation carrying vegetables. (CSW Day 14)</p> <p>Wednesday: Foster discussion about where vegetables are sold; Show video of farmers market and grocery store; Introduce Venn diagram to compare the two marketplaces. (CSW Day 15)</p> <p>Thursday: Review where people shop for vegetables; Introduce concept of shopping lists. Lead children in creating a class shopping list and model how to draw checkmarks. (CSW Day 16)</p> <p>Friday: Lead song/ movement activity about vegetables. Lead a vegetable investigation. (CSW Day 18)</p>
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Week/Date	Theme/Focus	Whole Group Lit. Poem	Suggested Read Alouds- Mon/Tues.	Suggested Read Alouds- Thurs/Fri.	Wednesday Writer's Workshop (During Read Aloud time)	Whole Group Investigation
<p>Week 34 4/24/2023 - 4/28/2023</p>	<p>Week 5: How do we eat vegetables?</p>	<p>OLD MOTHER HUBBARD</p> <p>Review all letters and letter sounds</p> <p>Word Family:</p>	<p>Monday:</p> <p><i>Farmers Market</i></p> <p>Big Question: How can we make a market inside our classroom? (CSW Day 19)</p> <p>Vocabulary: sell</p> <p>Tuesday:</p> <p><i>Farmers Market</i></p> <p>Big Question: How can we make a market inside our classroom? (CSW Day 20)</p> <p>Vocabulary: fresh</p>	<p>Thursday:</p> <p><i>Two Old Potatoes and Me</i></p> <p>Big Question: How do vegetables change when they are cooked? (CSW Day 22)</p> <p>Vocabulary: cook/cooked</p> <p>Friday:</p> <p><i>Grow Flower Grow</i></p> <p>Big Question: How is growing a flower similar to growing a vegetable?</p> <p>Vocabulary: Review soil, needs, seed</p>	<p>Writing Prompt: Draw and write about something you learned from this theme.</p> <p>Big Question: What are different ways to eat vegetables? (CSW Day 21)</p> <p>Vocabulary: raw (CSW Day 21) health/ healthful/ healthy (CSW Day 25)</p> <p>Suggested Read:</p> <p><i>Vegetables on MyPlate</i></p>	<p>Monday: Introduce class farmers market activity. Lead children in developing a plan using an idea web. (CSW Day 19)</p> <p>Tuesday: Lead a song/ movement activity. Have children share progress in building classroom market/ (CSW Day 20)</p> <p>Wednesday: Lead discussion about vegetables eaten raw; Explore vegetables. (CSW Day 21)</p> <p>Thursday: Introduce the concept of raw versus cooked vegetables; Conduct classroom pool. Lead "Cook My Vegetables" matching game. (CSW Day 22)</p> <p>Friday: Watch video about cooking vegetable soup; Lead children in "Cooking Vegetable Soup" sequencing game. (CSW Day 24)</p>

